

**General Walkthrough - 10 minute observation**

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

<p><b>Number of Students:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1-5</li> <li><input type="checkbox"/> 6-10</li> <li><input type="checkbox"/> 11-15</li> <li><input type="checkbox"/> 16-20</li> <li><input type="checkbox"/> 21-25</li> </ul> <p><b>Visit Time:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Before Lunch</li> <li><input type="checkbox"/> After Lunch</li> </ul>	<p><b>Content Area:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> English Language Arts</li> <li><input type="checkbox"/> Social Studies</li> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Science</li> <li><input type="checkbox"/> PE</li> <li><input type="checkbox"/> Vocational Ed</li> <li><input type="checkbox"/> Special Ed</li> <li><input type="checkbox"/> Technology</li> <li><input type="checkbox"/> Other Elective (specify)_____</li> </ul>
<p><b>Grouping Patterns:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent work</li> <li><input type="checkbox"/> Partners</li> <li><input type="checkbox"/> Small Group</li> <li><input type="checkbox"/> Whole Group</li> </ul>	<p><b>Student Engagement in Learning:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Not Observed</li> <li><input type="checkbox"/> 0%-50%</li> <li><input type="checkbox"/> 51%-75%</li> <li><input type="checkbox"/> 75%-90%</li> <li><input type="checkbox"/> 91%-100%</li> </ul>
<p><b>Teacher Interactions with Students:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Coaching/Conferencing</li> <li><input type="checkbox"/> One on One</li> <li><input type="checkbox"/> Monitoring by walking around</li> <li><input type="checkbox"/> Facilitating discussion</li> <li><input type="checkbox"/> Posing questions</li> <li><input type="checkbox"/> Presenting</li> <li><input type="checkbox"/> Teacher working at desk</li> </ul>	<p><b>Webb's Depth of Knowledge:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Not Observed</li> <li><input type="checkbox"/> Remembering/Understanding</li> <li><input type="checkbox"/> Applying</li> <li><input type="checkbox"/> Analyzing/Evaluating</li> <li><input type="checkbox"/> Creating</li> </ul>
<p><b>Student Activity:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Working in groups</li> <li><input type="checkbox"/> Working independently</li> <li><input type="checkbox"/> Presenting/Performing</li> <li><input type="checkbox"/> Discussing in group(s)</li> <li><input type="checkbox"/> Responding to questions</li> <li><input type="checkbox"/> Listening/Viewing</li> <li><input type="checkbox"/> Down time</li> <li><input type="checkbox"/> Hands-on or other creative activity</li> <li><input type="checkbox"/> Using technology</li> <li><input type="checkbox"/> Paper/Pencil-writing</li> <li><input type="checkbox"/> Paper/Pencil-worksheet</li> <li><input type="checkbox"/> Content area student manipulatives</li> <li><input type="checkbox"/> Reading</li> </ul>	<p><b>Instructional Approaches:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Discrete student tasks</li> <li><input type="checkbox"/> Student choice</li> <li><input type="checkbox"/> Kinesthetic activities</li> <li><input type="checkbox"/> Visual cues</li> <li><input type="checkbox"/> Teacher technology use</li> <li><input type="checkbox"/> Student technology use</li> <li><input type="checkbox"/> Video/TV viewing</li> <li><input type="checkbox"/> Literacy strategies in use</li> <li><input type="checkbox"/> Numeracy strategies in use</li> <li><input type="checkbox"/> Assessing formally</li> <li><input type="checkbox"/> Student directed learning</li> <li><input type="checkbox"/> Connecting prior learning</li> </ul>

**Planning Indicators:**

- Instruction is relevant
- Instruction is related to what is in the current lesson plan
- Students know what is expected of them
- Teacher is prepared