

Domain	Category	Practice	Indicator	Indicator	Alignment to Alaska Teacher Standards	Alignment to Cultural Standards for Educators
1. Classroom Environment	a. Physical Space	1. Organizing physical space to engage students, facilitate movement, and focus on learning.	1	Safety and routines	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6a & 6c	
1. Classroom Environment	a. Physical Space	1. Organizing physical space to engage students, facilitate movement, and focus on learning.	2	Alignment and flexibility	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6a & 6c	
1. Classroom Environment	a. Physical Space	1. Organizing physical space to engage students, facilitate movement, and focus on learning.	3	Engaging environment	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6a & 6c	
1. Classroom Environment	b. Climate	1. Teacher creates and maintains a learning environment in which all students are actively engaged.	1	Stimulating and inclusive	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6a	
1. Classroom Environment	b. Climate	1. Teacher creates and maintains a learning environment in which all students are actively engaged.	2	High expectations	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6b & 6c	
1. Classroom Environment	b. Climate	2. Teacher creates an environment of respect and rapport.	1	Mutual respect	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6a, 6b & 6c	
1. Classroom Environment	b. Climate	2. Teacher creates an environment of respect and rapport.	2	Student interests	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6a	Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.3
1. Classroom Environment	b. Climate	2. Teacher creates an environment of respect and rapport.	3	Cultural differences	A teacher teaches students with respect for their individual and cultural characteristics. 3a & 3b	Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.1, E.2, E.3, E.5
1. Classroom Environment	b. Climate	2. Teacher creates an environment of respect and rapport.	4	Teacher interactions	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6a	
1. Classroom Environment	c. Management	1. Teacher Manages student behavior.	1	Standards of conduct	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6c	
1. Classroom Environment	c. Management	1. Teacher Manages student behavior.	2	Awareness of conduct	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6c	
1. Classroom Environment	c. Management	1. Teacher Manages student behavior.	3	Reinforcement of positive behavior	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6c	

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1. Classroom Environment	c. Management	2. Teacher manages classroom procedures and transitions.	1	Instructional time efficiency	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6c	
1. Classroom Environment	c. Management	2. Teacher manages classroom procedures and transitions.	2	Interruption management	6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6c	
2. Instruction	a: Planning for Instruction	1. Teacher demonstrates knowledge of content, pedagogy, and resources in planning	1	Scaffolding from prior knowledge	4. A teacher knows the teacher's content area and how to teach it. 4a & 4b	
2. Instruction	a: Planning for Instruction	1. Teacher demonstrates knowledge of content, pedagogy, and resources in planning	2	Outside resource use and alignment	4. A teacher knows the teacher's content area and how to teach it. 4a, 4b, 4c, 4d. 5. A teacher facilitates, monitors, and assesses student learning 5b	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.1, A.2, A.3, A.4, A.5, A.6 Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.1, B.2, B.3, B.4, B.5.
2. Instruction	a: Planning for Instruction	1. Teacher demonstrates knowledge of content, pedagogy, and resources in planning	3	Technology integration	4. A teacher knows the teacher's content area and how to teach it. 4c	
2. Instruction	a: Planning for Instruction	2. Teacher plans for alignment between assessment and objectives	1	Monitoring and assessment modification	5. A teacher facilitates, monitors, and assesses student learning 5a, 5b, 5c, 5e	
2. Instruction	a: Planning for Instruction	2. Teacher plans for alignment between assessment and objectives	2	Differentiated learning	2. A teacher understands how students learn and develop, and applies that knowledge in the teacher's practice 2a, 2b. 5. A teacher understands how students learn and develop, and applies that knowledge in the teacher's practice 5a.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work.A.3, A.4 Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.3
2. Instruction	a: Planning for Instruction	3. Teacher plans for long term and short term.	1	Coherent instruction design	5. A teacher facilitates, monitors, and assesses student learning 5a, 5b, 5c, 5d, 5e	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.2, A.3, A.4, A.5, A.6. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.3, B.5. Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.2, D.4
2. Instruction	a: Planning for Instruction	3. Teacher plans for long term and short term.	2	Accurate daily lessons	5. A teacher facilitates, monitors, and assesses student learning 5a, 5b, 5c, 5d, 5e	

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2. Instruction	a: Planning for Instruction	4. Teacher plans align with established district curriculum and state standards.	1	Cross-curricular lessons	5. A teacher facilitates, monitors, and assesses student learning 5a, 5b, 5c, 5d, 5e	
2. Instruction	b. Knowledge of content, curriculum, and resources	1. Teacher demonstrates knowledge of content and pedagogy.	1	Scope and sequence	4. A teacher knows the teacher's content area and how to teach it. 4a, 4e	
2. Instruction	b. Knowledge of content, curriculum, and resources	1. Teacher demonstrates knowledge of content and pedagogy.	2	Subject matter	4. A teacher knows the teacher's content area and how to teach it. 4a, 4e	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.1, A.2, A.5, A.6 Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.2, B.3, B.4, B.5 Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.1 Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.3, D.4. Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.4, E.5.
2. Instruction	b. Knowledge of content, curriculum, and resources	1. Teacher demonstrates knowledge of content and pedagogy.	3	Student development	2. A teacher understands how students learn and develop, and applies that knowledge in the teacher's practice. 2a, 2b 3. A teacher teaches students with respect for their individual and cultural characteristics. 3b	Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.3
2. Instruction	b. Knowledge of content, curriculum, and resources	2. Teacher integrates resources to enhance student learning	1	District-provided resources	3. A teacher teaches students with respect for their individual and cultural characteristics. 3a, 3b, 3c. 4. A teacher knows the teacher's content area and how to teach it. 4c. 5. A teacher facilitates, monitors, and assesses student learning 5a, 5b	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.2 Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.1, B.2, B.3. Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.3 Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.4.
2. Instruction	b. Knowledge of content, curriculum, and resources	2. Teacher integrates resources to enhance student learning	2	Technology incorporation	4. A teacher knows the teacher's content area and how to teach it. 4c	

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2. Instruction	b. Knowledge of content, curriculum, and resources	3. Teacher utilizes local culture and resources to enhance student learning.	1	Community resources	3. A teacher teaches students with respect for their individual and cultural characteristics. 3a, 3b, 3c 4. A teacher knows the teacher's content area and how to teach it. 4d, 4e.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.1, A.2, A.3, A.6. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.1, B.2, B.3, B.4, B.5. Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.1, C.2, C.3 Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.1, D.2, D.3, D.4.
2. Instruction	b. Knowledge of content, curriculum, and resources	3. Teacher utilizes local culture and resources to enhance student learning.	2	Cultural standards	3. A teacher teaches students with respect for their individual and cultural characteristics. 3a, 3b, 3c 4. A teacher knows the teacher's content area and how to teach it. 4d, 4e.	All
2. Instruction	b. Knowledge of content, curriculum, and resources	3. Teacher utilizes local culture and resources to enhance student learning.	3	Local history and culture	3. A teacher teaches students with respect for their individual and cultural characteristics. 3a, 3b, 3c 4. A teacher knows the teacher's content area and how to teach it. 4d, 4e.	All
2. Instruction	b. Knowledge of content, curriculum, and resources	4. Teacher uses the local environment and community resources to link what they are teaching to the everyday lives of the students.	1	Local experiential learning	3. A teacher teaches students with respect for their individual and cultural characteristics. 3a, 3b, 3c 4. A teacher knows the teacher's content area and how to teach it. 4d, 4e.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.2, A.3, A.4. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.1, B.2, B.3, B.5.
2. Instruction	b. Knowledge of content, curriculum, and resources	5. Teacher relates students to virtual environments beyond the school	1	Online resources	4. A teacher knows the teacher's content area and how to teach it. 4a, 4c, 4d	Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.4
2. Instruction	b. Knowledge of content, curriculum, and resources	5. Teacher relates students to virtual environments beyond the school	2	Student creation and publication online	4. A teacher knows the teacher's content area and how to teach it. 4a, 4c, 4d	
2. Instruction	c. Assessment guides instruction	1. Teacher establishes and communicates learning goals for all students.	1	Clear learning goals	5. A teacher facilitates, monitors, and assesses student learning 5a, 5b, 5c, 5d, 5e.	Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.2
2. Instruction	c. Assessment guides instruction	1. Teacher establishes and communicates learning goals for all students.	2	Differentiated learning goals	2. A teacher understands how students learn and develop, and applies that knowledge in the teacher's practice. 2a, 2b. 5. A teacher facilitates, monitors, and assesses student learning 5a, 5b, 5c, 5d, 5e.	Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.1

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2. Instruction	c. Assessment guides instruction	2. Teacher collects and uses multiple sources of information to assess student learning and guide instruction.	1	Thinking questions	5. A teacher facilitates, monitors, and assesses student learning. 5a. 6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members 6a.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.3, A.4. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.1.
2. Instruction	c. Assessment guides instruction	2. Teacher collects and uses multiple sources of information to assess student learning and guide instruction.	2	Teacher movement in classroom	5. A teacher facilitates, monitors, and assesses student learning. 5a, 5c, 5e. 6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6a, 6b, 6c.	
2. Instruction	c. Assessment guides instruction	2. Teacher collects and uses multiple sources of information to assess student learning and guide instruction.	3	Student involvement	5. A teacher facilitates, monitors, and assesses student learning. 5a, 5b, 5c. 6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6d.	
2. Instruction	c. Assessment guides instruction	2. Teacher collects and uses multiple sources of information to assess student learning and guide instruction.	4	Instruction adjustment	2. A teacher understands how students learn and develop, and applies that knowledge in the teacher's practice. 2a, 2b. 5.A teacher facilitates, monitors, and assesses student learning. 5b, 5e.	
2. Instruction	c. Assessment guides instruction	3. Teacher maintains records of student learning to analyze data and communicate progress to administrators, parents, and students.	1	Formative assessment	5. A teacher facilitates, monitors, and assesses student learning. 5c, 5d, 5e. 6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. 6d.	Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school.D.1, D.2
2. Instruction	d. Varied, engaging instruction that meets student needs and promotes learning behaviors.	1. Teacher uses a variety of strategies and resources.	1	Variety of strategies	2. A teacher understands how students learn and develop, and applies that knowledge in the teacher's practice 2a, 2b. 6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members 6d.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.2, A.3, A.4. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.1, B.2, B.3. Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.2

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2. Instruction	d. Varied, engaging instruction that meets student needs and promotes learning behaviors.	2. Teacher incorporates opportunities to teach learning behaviors.	1	Critical thinking and problem solving	2. A teacher understands how students learn and develop, and applies that knowledge in the teacher's practice 2a, 2b. 4. A teacher knows the teacher's content area and how to teach it. 4a, 4b. 6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members 6a, 6d.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.2, A.3, A.4. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.1, B.2, B.3. Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.2, E.4
2. Instruction	d. Varied, engaging instruction that meets student needs and promotes learning behaviors.	2. Teacher incorporates opportunities to teach learning behaviors.	2	Student choice in learning	2. A teacher understands how students learn and develop, and applies that knowledge in the teacher's practice 2a, 2b. 4. A teacher knows the teacher's content area and how to teach it. 4a, 4b. 6. A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members 6a, 6d.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.2, A.3, A.4. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.1, B.2, B.3. Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.2, E.4
3. Professionalism	a. Professionalism and Ethics	1. Teacher behaves professionally and ethically in the classroom and in interactions with students.	1	Student support	7. A teacher works as a partner with parents, families, and the community. 7a, 7b. 8. A teacher participates in and contributes to the teaching profession. 8a.	Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.2 Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.1, D.3. Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.3.
3. Professionalism	a. Professionalism and Ethics	1. Teacher behaves professionally and ethically in the classroom and in interactions with students.	2	Student confidentiality	7. A teacher works as a partner with parents, families, and the community. 7a, 7b. 8. A teacher participates in and contributes to the teaching profession. 8a.	

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3. Professionalism	a. Professionalism and Ethics	1. Teacher behaves professionally and ethically in the classroom and in interactions with students.	3	Unbiased instruction	4. A teacher knows the teacher's content area and how to teach it. 4a, 4d. 8. A teacher participates in and contributes to the teaching profession. 8a.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.1, A.5. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.4, B.5. Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.2, C.3 Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.3. Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.1, E.2, E.5
3. Professionalism	a. Professionalism and Ethics	2. Teacher behaves professionally and ethically with regard to the school and district.	1	Balance of responsibilities	1. A teacher can describe the teacher's philosophy of education and demonstrate its relationship to the teacher's practice. 1a, 1b. 8. A teacher participates in and contributes to the teaching profession. 8a, 8d.	
3. Professionalism	a. Professionalism and Ethics	2. Teacher behaves professionally and ethically with regard to the school and district.	2	General confidentiality	1. A teacher can describe the teacher's philosophy of education and demonstrate its relationship to the teacher's practice. 1a, 1b. 8. A teacher participates in and contributes to the teaching profession. 8a, 8b, 8d.	
3. Professionalism	a. Professionalism and Ethics	3. Teacher behaves professionally and ethically toward families of students within the context of the school.	1	Communication with families	5. A teacher facilitates, monitors, and assesses student learning. 5d. 7. A teacher works as a partner with parents, families, and the community. 7a, 7b, 7c, 7e.	Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.1, D.2.
3. Professionalism	a. Professionalism and Ethics	3. Teacher behaves professionally and ethically toward families of students within the context of the school.	2	Family engagement	5. A teacher facilitates, monitors, and assesses student learning. 5d. 7. A teacher works as a partner with parents, families, and the community. 7a, 7b, 7c, 7d, 7e.	Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.1, D.2.
3. Professionalism	a. Professionalism and Ethics	3. Teacher behaves professionally and ethically toward families of students within the context of the school.	3	Cultural sensitivity	7. A teacher works as a partner with parents, families, and the community. 7a, 7b, 7c, 7d, 7e.	All
3. Professionalism	a. Professionalism and Ethics	4. Teacher behaves professionally and ethically toward members of the community within the context of the school.	1	Learning local culture	3. A teacher teaches students with respect for their individual and cultural characteristics. 3a, 3b, 3c. 7. A teacher works as a partner with parents, families, and the community 7c, 7d.	All

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3. Professionalism	a. Professionalism and Ethics	4. Teacher behaves professionally and ethically toward members of the community within the context of the school.	2	Interactions with community	7. A teacher works as a partner with parents, families, and the community 7a, 7c, 7d. 8. A teacher participates in and contributes to the teaching profession. 8a	Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.1, D.2.
3. Professionalism	b. Professional Development	1. Teacher establishes and works toward professional goals.	1	Growth goals	4. A teacher knows the teacher's content area and how to teach it. 4e. 8. A teacher participates in and contributes to the teaching profession. 8a, 8b.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.6. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.4, B.5. Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.2. Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.3, D.4.
3. Professionalism	b. Professional Development	1. Teacher establishes and works toward professional goals.	2	Educational philosophy	1. A teacher can describe the teacher's philosophy of education and demonstrate its relationship to the teacher's practice. 1a, 1b.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.1. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.4, B.5. Standard E: Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for each of them to achieve that potential. E.1, E.5.
3. Professionalism	b. Professional Development	1. Teacher establishes and works toward professional goals.	3	Stays up-to-date in profession	4. A teacher knows the teacher's content area and how to teach it. 4e.	Standard A: Culturally-responsive educators incorporate local ways of knowing and teaching in their work. A.6. Standard B: Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students. B.4, B.5. Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.2. Standard D: Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. D.3, D.4.
3. Professionalism	b. Professional Development	2. Teacher participates in and contributes to the teaching profession.	1	Participation in PD opportunities	4. A teacher knows the teacher's content area and how to teach it. 4e. 8. A teacher participates in and contributes to the teaching profession. 8a, 8b.	Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.2.

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3. Professionalism	c. Responsibilities and Dispositions of Professional Educators	1. Teacher participates in the professional communities in school and district.	1	Collaboration with colleagues	8. A teacher participates in and contributes to the teaching profession. 8d	Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.3.
3. Professionalism	c. Responsibilities and Dispositions of Professional Educators	1. Teacher participates in the professional communities in school and district.	2	Participation in PLCs	8. A teacher participates in and contributes to the teaching profession. 8a, 8b, 8c, 8d	Standard C: Culturally-responsive educators participate in community events and activities in appropriate and supportive ways. C.2.
3. Professionalism	c. Responsibilities and Dispositions of Professional Educators	2. Teacher supports and participates in school and district initiatives.	1	Participation in School/district initiatives	7. A teacher works as a partner with parents, families, and the community. 7c. 8. A teacher participates in and contributes to the teaching profession. 8c.	
3. Professionalism	c. Responsibilities and Dispositions of Professional Educators	3. Teacher adheres to district and school rules, procedures, and expectations.	1	General performance of duties	All standards	
3. Professionalism	c. Responsibilities and Dispositions of Professional Educators	3. Teacher adheres to district and school rules, procedures, and expectations.	2	Record keeping	5. A teacher facilitates, monitors, and assesses student learning. 5d. 7. A teacher works as a partner with parents, families, and the community. 7a. 8. A teacher participates in and contributes to the teaching profession. 8a.	